TUNIS, TUNISIA **AMERICAN COOPERATIVE** SCHOOL OF TUNIS

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The American Cooperative School of Tunis (ACST) is a private, coeducational day school, which offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. The school was founded in 1959. The school year comprises two terms from late August to mid-June. Read more on the Overseas **School Fact Sheet.**

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.acst.net/directory. "In addition to what is posted about mild to moderate learning issue, we also limit those needing learning support to 15-20% of any one classroom."

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild. Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	— Beł
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	No	

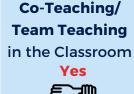
Behaviorally/Emotionally Disturbed	No	
Multiple Disabilities	No	
Other health impairment	No	
Speech or Language impaired	Yes	
Traumatic Brain Injury	No	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations







Academic **Support Class** Secondary **School**



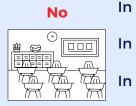








SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Push In Pull Out**

No

preschoolers



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

Special Needs Teacher: Psychologist: ለተለተለተለተ

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information

Portal or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

30	HOOL	COMMO
Psycho Educational Assessment	No	No
Speech Therapy	Yes	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	Yes	No
		•

S	СНО	OL
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Mike Emborsky

www.state.gov/m/a/os

MED/CFP **Child and Family Program Team MEDCFP@state.gov**

Reach out to: